

# ARP ESSER III Use of Funds Plan

District Name:	Holdenville	REVISION #6 FY24
Superintendent:	Randy Davenport	
Phone Number:	405-379-5483	
URL:	www.holdenville.k12.ok.us	

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Holdenville Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. Holdenville's overall use of funds will be used to ensure safety for students and staff. Holdenville Schools will follow all state and Federal Mandates while encouraging CDC recommendation and healthy practices throughout the school day. The committee's goal is to use these funds in order to have as much as in person learning that the district can offer.

- HVAC system upgrades for better air quality
- Sanitization supplies to reduce the spread of Covid
- Custodians to clean and sanitize the learning environment

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Holdenville Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district. The committee recommends the following to address learning loss by;

- After school tutoring program offered for all students
- Summer School enrichment and remediation opportunities
- Evidence-based Site Licenses
- Employ Reading Specialist to help with learning loss at the Elem Levels
- Purchase Smart Boards to support instructional learning in each classroom to help with learning loss in all areas.
- Employ retired teachers as Instructional Coaches to give more attention to students that are struggling with learning loss in any area.

Holdenville will focus on the academic gap from last year by addressing the district areas of focus while looking at individual scores of students through our benchmark tests and state tests. Holdenville is a rural community and we would want to utilize the funds to provide students remediation and enrichment activities.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Holdenville Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district.

The remaining 80% of the ARP ESSER III funds will provide:

Salary for Teachers providing Distance and Virtual Learning

Salary for Custodial Staff, Maintenance Staff, and Child Nutrition Staff

Replace HVAC Units, Replace Carpet, Purchase Telephone and Intercom System

Purchase Technology, Purchase Custodial Supplies, Purchase PPE, Purchase Buses, Suburban and Van, Replace Doors with Security Doors.

Stipends for Staff for extra duties that were done to prepare, respond and prevent COVID

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) 20% set aside, will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19. This will include students from low-income families which will address academic need for those students. Students of color which includes the Native American students where a consultation was performed with the nation governing our school district use of funds. English Learners for additional tutoring to ensure learning assistance in their first language through ESSER III funds. Students with disabilities, the district will meet with the parents during their IEP meetings and discuss how ESSER III funds could supplement their academic needs. Other groups of students including but not limited to such as students experiencing homeless, children in foster care and migratory students, funds will be available for academic supplement funding through ESSER III funds.

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Holdenville Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups that have been significantly impacted by COVID-19.

Holdenville will focus on the academic gap from last year by addressing the district areas of focus while looking at individual scores of students through our benchmark tests and state tests. Disproportionally impacted students will be provided remediation through evidence-based strategies. Teachers will regularly monitor student test scores for academic growth.

The implementation of evidence base afterschool tutoring, summer school, and academic programs offered by Holdenville employees to assist in closing the gap for students at all levels.

Before and After school programs at each school site, implementing research/evidence-based strategies such as Alpha Plus, Edmentum, Brain Pop, Liminex USA Test Prep, No Red Ink Corp, curriculum to address learning loss in all subgroups of Holdenville Public Schools

<b>Most Vulnerable Population</b>	<b>Impact on Academic Needs</b>	<b>Social Emotional Needs</b>
Low-income Families	Implement evidence based after school tutoring program  Provide summer enrichment with evidence-based instruction  Provide access to technology devices	Paid for with ESSER funds.  District Counselor works with students and families as needed.  Food drive and coat drive to meet social needs within the community.
English Learners	Implement evidence based after school tutoring program for El Students  Provide summer enrichment with evidence-based instruction  Para salary for one to one and small group instruction, under the supervision of a certified teacher  Provide access to technology devices	Paid for with other funds.  District Counselor works with students and families as needed.  Food drive and coat drive to meet social needs within the community.

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